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| Title of Discipline / **Foreign Language for Scientific Communication** |
| **Semester** | **Duration** | **Type of Discipline** | **ECTS Credits** | **Student Workload** |
| 1,2 | 180 hrs.  | mandatory  | 6 | 60 hours of teaching / 120 hours of self-study |

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| **Requirements for Participation** | **Type of examination (oral, written, term paper, etc.)** | **Methods of teaching and learning (lectures, seminars, etc.)** | **Discipline Coordinator** |
| Completed disciplines of **Foreign Language for Specific Purposes** (24 credits) and **Foreign Language for Specific Purposes in International Tourism** (12 credits), successful passing of differentiated tests. Obtaing a passing score for Single Entrance Exam in English. | Differentiated test | Practical classes with the use of technical means of education, independent work of students. During the practical classes, theoretical material is presented in the form of thematic texts, dialogues, diagrams, tables, presentations. Audiovisual and communication methods are widely used in the classroom. In addition, visual material, information resources and audio and video tools are implemented, | V. Perminova, Associate professor of the Department of Foreign Languages for Specific Purposes T.Ushata Senior lecturer of the Department of Foreign Languages for Specific Purposes |

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| Competencies and program results |
| Integral Competence:* IC - to set and successfully solve research and practical tasks at a sufficient professional level, generalize the practice of tourism and recreation, predict the directions of its development, solve professional and practical problems in the field of tourism and recreation both in the learning process and in the work process.

General Competencies:* GC 2 - to work in an international and domestic professional environment;
* GC 3 - to use English and other foreign languages in professional activity fluently.

Special (Professional) Competencies:* SC 11 - to manage information.
* SC 12 - to do business in the national and international tourism market;
* SC 14 - social and academic mobility in the field of tourism.
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| Contents |
| **Abstract****Educational and scientific Institute of Business, Environmental Management and Tourism / Foreign Language of Scientific Communication** **Sem. 1-2****Course Description**The aim of the course is to provide future Master program graduates in Tourism with knowledge of English of Science, to develop their skills of oral and written scientific communication within their field of studies, enabling them to apply acquired theoretical competencies into practice, and to enlarge terminology and grammar base in order to use it effectively in any professional environment while making presentations on the international conferences, making translations, abstracts, annotations of scientific and technical texts of the field.The primary goals of the discipline are to develop and improve language skills: reading, writing; to foster the ability to self-evaluate and to develop a capacity for autonomous learning; to develop the full range of cognitive abilities; to encourage the development of positive attitudes towards learning the target language.By the end of the course students will have knowledge of dealing with technical and science oriented documentation in the foreign language, writing annotations and summaries applying appropriate lexical and grammatical elements necessary to fulfil the communicative tasks; will be able to understand authentic texts related to science discourse, respond appropriately in spoken interaction to speaker’s attitude or point of view, participate appropriately in scientific settings. **Contents:**Vocabulary: general scientific and professional terminology, summary, annotation, abstract, word order, compound word combination, attribute word combination, clause, abbreviation, proper names.Grammar: Passive Voice, Phraseological Units, Simple and Complex Sentence, Article, Conditionals, Gerund, Infinitive and Infinitive Constructions, Complex Object, Complex Subject.**Unit 1. Sustainable tourism** Topic 1. Ecotourism. Topic 2. MeetacademicEnglish. **Unit2. Tourist motivation**Topic 3. Touristmotivation. Topic 4. Study an academic discourse.**Unit3. Tourism and innovative technologies**Topic 5. Innovative technologies in tourism.Topic 6. Keeping a general subject conversation.**Unit4. Event management**Topic 7. Planning an event. Topic 8. Business matters. **Unit5. Tour operating**Topic 9. Tour operating.Topic 10. Writing an opinion essay. **Unit6. Tourism marketing**Topic 11. Tourismmarketing.Topic 12. Nationaltourismorganisations. |

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| Exemplary Literature  |
| 1. **Methodological materials**

1. Nikolaienko O.V., Ushata T.O. English for Tourism: manual on English language for specific purposes for higher education students in the field of study 6.140103 “Tourism”. Chernihiv: CNUT, 2016. 336 p. 1. HahinaN.V. Methodicalguidelines on practical classes in English for second-year students of the specialty “Tourism” [Text]. N.V. Hahina. Chernihiv: CSIEA, 2007. 83 p.
2. Hrechok L.M., Los O.V. Methodical guidelines on independent work in Business English for students of the specialties “Hotel Business” and “Tourism”. Chernihiv: CSIEA, 2007. 96 p.
3. Nikolaienko O.V., Ushata T.O. English for International Tourism. Methodical guidelines on practical classes and independen work in English for International Tourism for fourth-year students in the field of study 242 “Tourism”, Bachelor degree program compiled by O.V. Nikolaienko, T.O. Ushata. Chernihiv: CNUT, 2018. 88 p.
4. Nikolaienko O.V. Manual on practical classes in English for third-year part-time students on the specialty “Tourism”. Chernihiv: CSIEA, 2011, 88 p.
5. **Recommended Reading**

**Primary**1. AnIntroductiontoTourismDevelopmentandMarketing, TravelandTourismInc., 2015. 64 p.
2. Dictionary of Tourism: Tourism terms made simple. Convention & Visitors Bureau. Scottsdale, 2016. 16 p.
3. Evans Virginia, Dooley Jenny. Tourism. Student's Book. Express Publishing, 2011. 115 p.
4. Flesh R. How to write, speak and think more effectively. Penguin Books USA Inc., 2000. 345 p.
5. Franklin A. Tourism. An introduction. SAGE Publications Ltd, 2015. 247 p.
6. Fuchs M., Bonner M. Focus on Grammar 4: An Integrated Skills Approach. Pearson, 2006. 488 p.
7. Harding K., Henderson P. High Season: English for Hotel and Tourist Industry. Oxford University Press, 1994.176 p.
8. Harding Keith. Going International. Student's Book. English for Tourism. Oxford University Press, 1998. 200 p.
9. Hutchinson T., Water A. English for University Students. CUP, 2007. 185 p.
10. Iwona Dubicka, Margaret O'Keeffe. English for International Tourism Pre-Intermediate Course Book. Longman, 2009.146 p.
11. Baranovska T.V. English Grammar. Exercise book: Manual. Kyiv: LLC “VP Lohos”, 2002. 368 p.
12. Zakharov V.B. TourismasBusiness: Manual for higher education students. 2004. 207 p.
13. Kireienko K.V. English for Tourism: manual for higher education students of State Institution “Luhansk Taras Shevchenko National University”. Luhansk: Publishing house of Luhansk Taras Shevchenko National University, 2009. 174 p.

**Supplementary** 1.Paterson K. Oxford Grammar for EAP. Oxford University Press, 2013. 225 p. 2.McCarthy M., O’Dell F. Academic Vocabulary in Use. Cambridge University Press, 2016. 176 p. 3.Chin P., Koizumi Y., Reid S., Wray S., Yamazaki Y. Academic Writing Skills. Student’s Book 1. Cambridge University Press, 2012. 130 p. 4.Cox K., Hill D. EAP Now! English for Academic Purposes. Students’ Book. 2-nd edition. Pearson Education Australia, 2011. 287 p.5.Alexander L.G. Longman English Grammar Practice for intermediate students. Longman Group UK Limited, 1999. 296 p. **Internet Resources:**http://www.ufgop.org/pdf/the-magic-multiplier-lesson-1-activity-21/ www.nbuv.ua**,**www.abc-english-gramma.com www.4learningenglish.com  |

Academic Staff

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| **Name** | **Academic degree** | **Position** | **Qualification / Academic Discipline** | **Full-time / Part-time** | **Area of Teaching** |
| Perminova Vladyslava Anatoliivna | Candidate of Pedagogical Sciences | Associate Professor | Chernihiv State Pedagogical University, 2000. Specialty Pedagogy and Methods of Secondary Education. Language and Literature (English); qualification: Teacher of English Language and Literature  | Full-time  | Foreign Language for Scientific Communication |

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| Title of Discipline: **Foreign Language for Scientific Communication** |
| Semester | Duration | Type of Discipline | ECTS Credits | Academic Workload | Language of Instruction |
| 1,2 | 180 hrs. | compulsory | 6 | 60 hours of classroom training, 120 hours of self-study | English |

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| Learning Outcomes | Teaching Methods | Evaluation Methods |
| PLO 9. To practice speaking the foreign language(s) in the professional activity.PLO 10. To act in a multicultural environment.PLO 15. The ability of a lifelong personal development and self-improvement. | **Interactive teaching methods****Traditional teaching methods** that include explanation, lecture, instruction, illustration, demonstration, observation, laboratory work and practical work.**Situation modeling methods****Active teaching methods** that include situation research, individual research, group projects, discussion, cases, roleplaying games, practical exercises and tasks, business game.**Cases** that are developed according to a certain topic based on the activity of national and global leaders in the tourism industry.**Thematic discussions with video modules.** It means that the discussion happens after watching a video lasting 5-10 minutes. Participants have the opportunity to express their own point of view on the video they have watched, listen to the opinion of the participants and experts.**Dialogic learning** that develops the culture of professional communication, skills in modeling life situations and dealing with them relying on analysis of facts, processes and phenomena. **Interactive teaching methods** | Continuous evaluation that is conducted during classes. Semester evaluationExam / pass-fail test  |

Description of Discipline

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| Title of Discipline: **Civil and Labor Protection in the Field** |
| Semester | Duration | Type of Discipline | ECTS Credits | Academic Workload | Language of Instruction |
| 1 | 90 hrs. | optional | 3 | 30 hours of classroom training, 90 hours of self-study | Ukrainian |
| Learning Outcomes | Teaching Methods | Evaluation Methods |
| PLO 8. To know the official language to perform the professional activity. | All the methods used in the educational process, especially verbal ones | All the methods of group and individual evaluation in written and oral forms that is conducted as a part of intermediate and final evaluations |